

Harper Adams University: Summary of 2020-25 Access & Participation plan

What is an access and participation plan?

Access and Participation Plans set out how Higher Education providers will improve equality of opportunity. 0.000008875 0 595.5

aim to increase the number and proportion of full-time students entering our undergraduate courses from:

- x Neighbourhoods where not many enter Higher Education (using the local area dataset called POLAR4);
- x Low income backgrounds (using the * R Y H U O P H Q W T V , Q G H I R I) O X O W L S O H ' H S U L Y D W);
- x Ethnic groups other than white.

We aim to provide additional support to students who face challenges continuing their studies through to completion, with particular focus on the first two groups above and students with a declared disability (s W X G H Q W V D J H G R Y H U R Q H students).

We aim to increase the number and proportion of students achieving a degree award of 2:1 or 1st for students with a declared disability and male students from low income background.

We monitor student employability rates, which continue to be better than most other universities due to the applied, work-based education we provide and our close link with employers.

Fees we charge

At Harper Adams University, the

What we are doing to achieve our